Your job is to create and answer questions that go with the day's reading. Use what you have learned about "lower-order" and "higher-order" questions to make up and answer two questions. **At least one question must be higher-order.** Remember that higher-order questions really make you think. You must use your own knowledge, in addition to what the story said, to answer higher-order questions. Lower-order questions are easier to answer because you can find the answers in the story. Use a prompt below or make up your own questions.

**Lower-Order Prompts**
What . . . ?
When . . . ?
Who . . . ?
Where . . . ?

**Higher-Order Prompts**
Why do you think . . . ?
What would you do if . . . ?
What might have made the character . . . ?
How do you think . . . ?
How was . . . ?
If you . . . ?

**Question 1:**

**Answer:**

**Question 2:**

**Answer:**
Your job is to create and answer questions that go with the day's reading. Use the prompts below to help you get started. Use the last blank question line to make up your own question about the day's reading.

Question 1: Why do you think the character ______________________ felt when ________________

Answer: ______________________

__________________________________________________________________________

Question 2: How do you think the character ______________________ felt when ________________

Answer: ______________________

__________________________________________________________________________

Question 3: If you were ______________________, what would you do if ______________________

Answer: ______________________

__________________________________________________________________________

Question 4: ______________________

Answer: ______________________

__________________________________________________________________________
Your job is to visualize a scene from the day’s reading and illustrate it for your group. Remember that, as you read, you should see the action from the text in your "Brain TV." Choose a scene from the reading and illustrate it in the box. In the blanks below, write to explain why you chose that scene.

This scene can be found on page ________
I chose this scene because ____________________
Name ____________________________ Date ______________

Your job is to visualize a scene from the day's reading and illustrate it for your group. Remember that, as you read, you should see the action from the text in your "Brain TV." Choose a scene from the reading and illustrate it in the box. Remember that you should choose a scene that has good details and descriptive words. Then, fill in the blanks below.

This scene can be found on page _______
Some of the words and phrases the author uses to help me visualize this scene in my head are:

________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________