Read the text and then answer the questions.

Tyler enjoyed riding his bike almost more than anything else. Most of all, he liked the feeling of freedom it gave him. He didn’t have to ask his parents for rides every time he wanted to go somewhere, and if he wanted to spend time with his friends after school, he didn’t have to worry about missing the school bus. In fact, Tyler was riding his bike home from school one day when he got into an accident. He was two blocks from home when a car came out of a side street without stopping and knocked Tyler and his bicycle to the ground. The driver immediately stopped and rushed back to see if Tyler was hurt. Tyler was wearing his helmet, so the accident could have been much worse. But he broke his arm. There would be no bike riding for Tyler for several weeks to come.

1. How does Tyler break his arm?
   A. Tyler runs his bike into a curb.
   B. A car comes out of a side street and knocks Tyler over.
   C. A bus pulls out of a parking space and knocks Tyler over.
   D. Tyler tries a trick on his bike and falls off.

2. What does Tyler like most about riding his bike?
   A. the time it saves him
   B. the fact that his friends want a bike like his
   C. the exercise he gets
   D. the feeling of freedom it gives him

3. Which word tells you that the driver is in a hurry to see if Tyler is hurt?
   A. back
   B. stopped
   C. rushed
   D. driver

4. What does the adjective side tell readers about the street?
   A. a small, less busy street
   B. a major highway
   C. the largest street in the area
   D. very famous

5. Which expression means the same thing as most of all?
   A. more than anything else
   B. without stopping
   C. could have been much worse
   D. worry about
Tyler had gotten into an accident while riding his bicycle. He was going to be fine, but he’d broken his arm, so he wasn’t going to be riding his bicycle any time soon. Tyler was a careful bike rider. He always wore his helmet—even on summer days when it made his scalp itch—and he always watched where he was going. That was part of what made him curious about how the accident had happened. He knew he’d been careful, and the driver of the car that struck him wasn’t driving recklessly. So one afternoon, Tyler decided to try to figure out what had happened. He walked to the corner where the accident had occurred. All of a sudden, he realized the problem: there were no stop signs at that corner. The driver hadn’t known that Tyler was coming and hadn’t stopped because there was no stop sign.

1. What does Tyler want to know?
   A. when he can ride his bike again
   B. where to get a new bike
   C. how his bike accident happened
   D. who has a bike that he can borrow

2. According to Tyler, what caused the accident?
   A. There is no stop sign at the corner where the accident happened.
   B. Tyler was not watching where he was going.
   C. The driver of the car was driving recklessly.
   D. Tyler was not wearing his helmet.

3. Which word is an antonym for reckless?
   A. careless
   B. cautious
   C. happy
   D. curious

4. Which two words are synonyms?
   A. accident and happened
   B. curious and careful
   C. recklessly and carefully
   D. happened and occurred

5. What is the meaning of the phrase figure out?
   A. request
   B. hide
   C. discover
   D. refuse
Tyler had broken his arm in a bicycle accident at a corner near his home. A car had pulled out of a side street without stopping and knocked Tyler off of his bike. Tyler had discovered that there was no stop sign at that corner, and that was why the driver hadn't stopped. Tyler thought that if there had been a stop sign at the corner, the driver would have stopped and wouldn't have hit him. Tyler decided that he was going to do something about it. He was going to see if there could be a stop sign put up at that corner. That would make it safer for neighborhood kids to ride their bikes in that area. Tyler talked to his parents about his idea. He went online for information, too. He found out what he needed to do to get the city to put up a stop sign, and he got started.

1. What is the problem that Tyler wants to solve?
   A. There is no place for cars to park in his neighborhood.
   B. The drivers in his neighborhood drive too fast.
   C. There are too many stop signs in his neighborhood.
   D. It is not safe enough for kids to ride their bikes in his neighborhood.

2. How does Tyler plan to solve the problem?
   A. He will try to get the city to put up a stop sign.
   B. He will try to get drivers to stay away from his street.
   C. He will stop riding his bike.
   D. He will stop taking walks near his home.

3. Which prefix can be added to safe to make its antonym?
   A. sub–
   B. un–
   C. hyper–
   D. –less

4. What part of speech is the word safer in this text?
   A. noun
   B. verb
   C. adjective
   D. pronoun

5. What does the phrase pulled out of mean in this text?
   A. removed
   B. came from
   C. added to
   D. quit

Read the text and then answer the questions.
STopping For Safety

Tyler had broken his arm in a bicycle accident. The accident happened when a car came out of a side street without stopping and knocked Tyler down. Tyler figured out that the reason the car didn’t stop was that there was no stop sign at the corner where the accident happened. So he decided to try to get the city to put up a stop sign.

First, Tyler’s parents helped him to write a petition to have a stop sign put up. Then, Tyler and his parents asked everyone they knew to sign the petition. They got their neighbors and friends to sign and asked those people to talk to other people. Tyler asked everyone at school to sign and to ask their parents to sign. He asked his teachers to sign the petition, too. Soon, there were hundreds of names on the petition.

Tyler also got some information about other accidents at the same corner where he’d had his own accident. If he could show the city that it was a dangerous corner, they might put up a stop sign there. He hoped that this information and his petition would work.

When the petition was ready, Tyler and his parents went to a meeting of the city council. They brought along the petition. They also brought the other information. After a long wait, Tyler got a chance to tell what had happened to him. He told the story of the bicycle accident. Then, he explained his idea. If there were a stop sign at the corner where the accident happened, other kids would be safer. After that, Tyler read the petition out loud. Then, he handed it and the other information to the council. The city council agreed to consider the request and make a decision before their next meeting.

The next month, there was another meeting of the city council. Tyler and his parents attended this meeting, too. The head of the city council announced that the city had decided to agree to the petition! There would be a stop sign on the corner where Tyler had his accident. Now other kids would be safer when they rode their bikes.
Read “Stopping for Safety” and then answer the questions.

1. What is the first thing Tyler does to get a stop sign at the corner?
   A. He finds out about other accidents.
   B. He writes a petition for the stop sign.
   C. He and his parents give the petition to the members of the city council.
   D. He puts the stop sign on the corner.

2. Which words signal that this text is written in sequential order?
   A. now and when
   B. first and then
   C. if and they might
   D. after and long wait

3. What might have happened if Tyler had not had his accident?
   A. He would have broken his leg, too.
   B. He would not live in the same neighborhood.
   C. He would never learn to ride a bike.
   D. He would not have noticed the need for a stop sign.

4. Which is a reasonable purpose for reading this text?
   A. to find out how to get the city to put up a stop sign
   B. to find out how to stop safely on my bicycle
   C. to find out about speed limits
   D. to find out about safety stops for emergency vehicles

5. How will the other kids likely feel when the new stop sign is put up?
   A. confused
   B. angry
   C. jealous
   D. grateful

6. Which inference makes the most sense?
   A. Tyler’s parents agree with him.
   B. Tyler’s mom and dad do not want the new stop sign.
   C. Tyler’s parents do not know about Tyler’s idea.
   D. Tyler’s mom and dad think kids should not ride bikes.

7. What does the information about other accidents on that corner show?
   A. that the corner does not need a stop sign
   B. that it is a dangerous corner
   C. that Tyler does not ride his bike safely
   D. that the city needs a new street

8. What does the text tell a reader?
   A. Stop signs should be put on every corner.
   B. Adults are the only ones who can change anything.
   C. Kids can make a positive change in their neighborhoods.
   D. Kids should not ride their bikes.
What change would you like to see in your town or city? Write about the change you want and why it is important.

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Reread “Stopping for Safety.” Then, read the prompt and respond on the lines below.